Examine the Impact of Social Problem - Solving Skills Training on Reducing the Components of Training Problems in Juvenile Delinquency Son of the Provincial Education Reform and Tehran

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ABSTRACT
The objective of the study examining social problem - solving skills training on reducing the components of training problems in juvenile delinquency son of the provincial education reform and Tehran. Of the present study, all of difficult teenagers in the reform and training in Tehran province representative sample selection and 50 people, according to a simple random sampling 25 people were divided into two groups and the information using questionnaire problem – solving social (D’Zurilla et al, 1996) training problems of MFQ) has accumulated. Thus, in this research and analysis of information in two descriptive and level the inference. The results of the research shows that the problem – solving problems of cultural and social (compliance and non-adaptive) of the art flourishes in between teenage boys role and positive and significant relationship
Keyword: problems, teenagers, guilty, problem solving social.
Introd

Introduction

when Adam and Eve, due to the action forbidding as eat wheat or were expelled from heaven and their son Cain his brother Abel murder, crime and when a man with a surprising, and question the scene being torn to go to escape the deer in snapping and clawing animal ablaze from fear of hunger, infrastructure and Bravo, mass society founded (Mohseni Tabrizy, 1383, p13, was quoted as saying Falahati, 2014 p. 2). It is obvious that teenagers and youth and inexperience due to ignorance of preemptive skills, facilitator reform and more social and psychological damage. Accordingly Seif in (2002) said, the only way to develop the ability to solve the issue is that people can be able to cope with the changing conditions of life and new opportunities that could be facing. So with regard to the important role of the educational environment protection, i.e., schools and universities in providing psychological health teenagers and youth, problem solving skills training programmer is an effective approach to personality and healthy growth of youth mental health them (was quoted as saying Falahati, 2011, p. 1 ). Today, of course, what is known as life skills , only the work of scholars is not present in the evening , but many of these skills in the divine teachings sticking out, especially in the Holy Koran and Hadith (Glory) expressed an innocent, as an attempt to communicate and effectively without hers, self - knowledge and attention to the values of basic life skill straining seasons, of ten in the Holy Qur'an, Nahjolballaghe, Sahifeh Sajadiye, and Hadith movable from other an innocent(Glory)approved Taremiyan et al.,1999; was quoted as saying Falahati, 2008, p 2). The first and most family base in the growth of juvenile passion. The social, economic, cultural, educational level parents, customs, the number of members of the family and the aspirations of the ideals of the parents of the effective factors, including the growth of adolescents motions. Should teenager thoughts and their various affiliations and child hood relations and new skills. Successful transition from childhood, a period of a teenager who needs change in the concept of himself without the help of around and, in particular parents and no tin formed and teenager for adaptation to the environment and cognition and estimate around, to guide people aware and discriminating needs. Family due to close contact with the teenager can ask him to the purity and or hatred. If the parents of the importance of his role in the education of teenagers, many behavioral disorders and emotional will not happen in juvenile (Shafi Abady, 1373; was quoted as saying Falahati, 2012, p. 1).
Research background
His father's absence of the family and neighbors environment during the day and more recently in her mother's absence from his family and his entry into the job market, synonymous with the decline in the engagement of parents in the family. Community strongly in violation of individualism, which has been on the basis of the individual interests priority on collective interests (Sharepour, 2000, p 17)., M Separation or divorce parents, it is an important factor variance, crime and abnormal behavior in children and teenagers. The quality of communications in childhood and adolescence, in the formation of personality. Sheldon, for instance, Elingur Gluck (1950, 1957) factors such as or crack down in the boy 's father discipline by lack of supervision and guidance by the boy 's father for his son , lack of affection for his son, mother shortages, a lack of the hearthstone which (Pour Saleh, 1999). Today, the press would strongly delinquency on other media such as TV, video and not satellite. However, it was unaware of its damaging effects. The stories of bloodshed, murder, revenge, wickedness, cruelty of antiquity has been common in many societies, sometimes for national and popular epics by heart and have reached the present generation. From story to story of the Jewish people angry god Jupiter and Rustam hands in various ways, aggression, challenge, defend the shrine and privacy is reflected. But never in the history of printing and imaging industry, thanks to bloodshed and atrocity stories were not so much widespread use. The present research study (Mir Ahmadi, 2008, Ss165-182) to the subject of juvenile offenders in line research trends correction centers in Tehran is in line with the resources available in the library of the center. Karimi (2008, pp. 210-207) also found similar results in their study. Is reminiscent of delinquency through the media. He in their study concluded that a large part of the youth astray and criminals in the families that are capable of new media and satellite destructive in that way, and used. He that due to the lack of conformity of cultural satellite and the video footage aired of our national culture and curious to watch the children also family immoral films, Action , dancing , singing and crime scenes, robbery and training of direct and indirect criminal acts through the media noted. The results of studies suggest that media violence tendency to violent behavior among young people has increased (Moghadam, 1998, quoted Ahmadi, 2012, p. 143).
Study of theories about crime

Empirical studies show that the prevalence of family variables with the initial fixed covariates anti-social behavior and juvenile delinquency are next. Anti-social families of children with violence and instability discipline, positive engagement, but poor parental supervision of weak activity characterized kids (Lobear and Dishion, 1983, McCord, McCord and Howard, 1963). Tuesday explanation of the relationship between family and criminal behavior is Quaranti children. The first explanation is related to social theory. This theory further by Hirsch, the basic concept of the union of control theory and society. This link has four components: adherence to official figures, the commitment to working with the conventional behavior and belief in norms contract deal. In other words, there are four social Mining under:

1. The degree of dependence teenager his family, the environment and institutions (binding)
2. Approve contract target the whole of society (commitment)
3. Participate in social activities

Crime possibility of social When these poor adherence is more likely to belong to Hirschi's say that we're pathetic than the others. If we have close ties with them, the more likely it is that we have to be careful what they think about our behavior, in addition to this we pay less attention if we do not have close ties. Control crime that young people with adherence to their parents, and Hirshy, but stressed that belonged to criminal peer also control seven when it always law abiding peers. This is very important that belong to this lack of belonging that resulted in many studies view is a criminal Hirshy in examining the fallout of the various social (Higgins, and Tewksbury, 2006, Piquero and et al, 2005, Tittle and others; sellers, 1994, 2003, Tibbetts and 1995 Myers, and 1996, was quoted as saying by the agricultural, as saying (Falahati, 2011, p 1). Social control believes that theory and harsh discipline supervision, a lack of evidence to link discrete parents and children. Weak links to express the implied that the identity of the children with their parents and social values are not defined. Whereby these short comings that internal controls are children. Extensive research results have co-ordination with the hypothesis (Paterson and others, 1990). The second explanation, the landscape of social interaction, charging the view that family members to direct any training for the implementation of the child to implement anti-social behavior (Scramlla and others, Simmons, 2002) interaction quality children with specific environment (for example, life cycle theory, social decisions, a theory of social
interaction. The third explanation, social model underlying the impact of the parents. Social approach background believes that the characteristics of his or her family environment (for example, parents) directly on the characteristics of field affect peers (for example, the quality of peer relations) during the period of childhood and adolescence parents have a lot of opportunities to social environments to change their parents in the social environments risky, may live side to send their children to the relatives of the Environment less dangerous, so their children live a less risky behaviors (Jarrett, 1994, according to Falahati, 2012). The basic premise that this approach is to actively engage in the lives of their children, and the love and support of the harsh punishment to avoid and take care of their children out of the straight road and environmental diversionary and friends perverse: as a result of the children will be less criminal behavior in them. Altogether, the parents conflicts with each other causes that they cannot their parental duties, which can be titles when under the supervision of, support, trust and cordial relationship on (Serkonvich), and Jiyarkano 1987. They also can't appropriate social values to properly because of these conflicts to their children. These oppositions, causing the rupture between children with parents (Petersen et al. 1990), which is also to reduce their attachment. Can follow Meshkany & Meshkany social and emotional attachment as one of the beliefs of others. Attachment, in fact, a kind of moral and is required to comply with the social measures (Meshkany), and Meshkany 2002. As a result of the decline and attachment to the families of the children's dependence on the condition his identity children with parents and social values do not coincide. Also disputes and conflicts or verbal and physical parents and the lack of proper solution to their mutual problems could affect their interaction with the children. In other words, the same way they solve their problems (dispute, conflict and conflict) in connection with the children may also be on foot. In the midst of dealing with children in the home of two also, among others, would be tantamount to solve the problems of parents and children. Parents who conflicts between them is high, with their children in conflict with the children to create a balance and reduce internal tensions to face up. Since that major patterns for the children in the family, they are trying to use the same behavior al patterns. One of these patterns of non - constructive talks with the problems of oppositions parental aggression (Shelton, Harold, 2007, p 2) and the broader or to trick behaviors that if they can in order to reduce the internal tensions children and teenagers are useful in similar cases are employed and during the time because people to personality.
Reducing the Components of Training Problems

it is clear that the families with children who are grown oppositions that their parents and there is very little from the other side of the conflict and conflict with the children's parents as small as possible social attachment is high because that is still Hirshy also said the attachment to the families of the children will be ruled out the possibility that social behaviors abnormality, especially among teenagers to a criminal, Chalabi and Rozbahany (2000). The reason for this is that, according to Parsons emotional attachment between members of the family of order and stability in the family is a direct relationship. Attachment to the families who represents calm and family intimacy between family members teenagers and the parents, can lead to a criminal, (Meshkany & Meahkany, 2002).

**Objective of the study**
Examine the impact of social problem-solving skills training on reducing the problems of cultural elements in crime teenage boys club correcting Tehran Province objective of the study examine the impact of social problem-solving skills training on reducing the problems of cultural elements in crime teenage boys club correcting Tehran Province

**Research Methodology**
Methodology of experimental militants. After the implementation of the tests before, and replace the testable at random in the case and control groups, problem-solving skills training sessions for 13 meeting in the past three months and a half as a week-long meeting, each one hour, using theory problem-solving skills D'Zurilla & Goldfried (1971, according to Falahati, 2008, p, 75) for the test. In the control group had no plan did not receive treatment, and only then test pre- and post-test. Work flow training sessions in this case in every meeting was initially a summary of discussion meetings with the help of members of the group before expressed then discussions by new coach training and at the end of the meeting, member of the group summary that meeting and what he had learned a and a speech at the end of the next meeting of the task to be quite clear and at the end of the training, again after the tests of both groups to come to a statistical analysis of the results.
Description Meetings
1. The aim of creating connection and members of the group with each other.
2. The goal of building a sense of strengthening the overall situation of the clients in order to resolve the issue.
3. The aim of creating and strengthen the sense to resolve the issue of the overall situation in.
4. Defining and the formulation of the solution to the problem.
5. Realistic issue and precise definition.
6. Producing innovative solutions.
7. The aim of finding solutions to different and emphasis on the quantity of solutions, not their quality.
8. Evaluation and choose the most appropriate solutions.
9. Evaluation and choose the most appropriate solutions.
10. Evaluation and choose the most appropriate solutions.
11. Evaluation and choose the most appropriate solutions.
12. Evaluation and implement selected solution and assessment result.
13. Evaluation and the remedy selected and validate the result.

Task Meetings
1. The importance of, and the role of the problem – solving skills in everyday life.
2. A sample of a story incomplete and the solutions leads to good results.
3. A matter of routine issues to provide an assignment.
4. A few examples of issues presented by or friends and formalizing defined.
5. For a few examples of your daily issues and formulation and multi - tracking resolution.
6. Each problem presented in the previous session and alternative solutions.
7. A sample of a flawed story at all stages of the problem- solving skills in the case.
8. The possible ways to a situation that you had recently in life and provide a possible results.
9. Factors effective in decision- making.
10. Advantages and disadvantages of decision - making procedures.
11. The advantages and disadvantages of rational decision methods.
12. The pros and cons solutions and the selection of the best solution.

Society and statistical sampling method
Statistical community, all teenage boys criminal focus reform and education in the province of Tehran to random sampling 50 of them into two groups, for instance, 25 people were divided and evidence.

Research tool
To collect information required for research in addition to studies of documents MFQ) training problems. The survey has 41 response packet question is testable and his own response in a range of scores 0- 5 has expressed the questionnaire 5 then (of the socio - economic status, children, parents to monitor the rupture of the family, reading books distracting and in appropriate programs satellite).

Validity
To measure the validity and reliability research following the way we’ve one the validity of the study: In this study of the method of determining the validity and criterion measure is used as questions in the questionnaire and have to comply with a lot of questions in the questionnaire letters and have to end in this field.
The investigation to determine the reliability of Cronbach alpha coefficient is used in fact represents the Cronbach alpha internal cohesion and internal harmony components. After the survey for the psychological problems and social problem solving 86 %, 84 %, 79 % and crime.
Describe data

Table 1. Indicators of descriptive scores of participants and control groups in 5 test components training problems

<table>
<thead>
<tr>
<th>Groups</th>
<th>Variables</th>
<th>The average T</th>
<th>The standard deviation</th>
<th>k-s</th>
<th>Sig</th>
</tr>
</thead>
<tbody>
<tr>
<td>Control</td>
<td>pre - test of failure</td>
<td>72/32</td>
<td>8/75</td>
<td>0/968</td>
<td>0/054</td>
</tr>
<tr>
<td></td>
<td>So, the testing of failure</td>
<td>69/12</td>
<td>9/13</td>
<td>0/968</td>
<td>0/381</td>
</tr>
<tr>
<td>Experiment</td>
<td>pre - test of failure</td>
<td>67/88</td>
<td>12/18</td>
<td>0/756</td>
<td>0/617</td>
</tr>
<tr>
<td></td>
<td>So, the testing of failure</td>
<td>58/44</td>
<td>6/78</td>
<td>0/536</td>
<td>0/936</td>
</tr>
<tr>
<td>Control</td>
<td>pre - test of monitoring</td>
<td>23/72</td>
<td>4/24</td>
<td>0/895</td>
<td>0/400</td>
</tr>
<tr>
<td></td>
<td>so test of monitoring</td>
<td>72/88</td>
<td>13/69</td>
<td>0/537</td>
<td>0/935</td>
</tr>
<tr>
<td>Experiment</td>
<td>pre - test of monitoring</td>
<td>21/92</td>
<td>6/42</td>
<td>1/700</td>
<td>0/400</td>
</tr>
<tr>
<td></td>
<td>So test of monitoring</td>
<td>57/36</td>
<td>11/04</td>
<td>0/584</td>
<td>0/864</td>
</tr>
<tr>
<td>Control</td>
<td>pre- test of the socio - economic status</td>
<td>83/48</td>
<td>10/77</td>
<td>0/589</td>
<td>0/979</td>
</tr>
<tr>
<td></td>
<td>so the socio - economic status of the test</td>
<td>85/44</td>
<td>13/12</td>
<td>0/767</td>
<td>0/999</td>
</tr>
<tr>
<td>Experiment</td>
<td>pre- test of the socio - economic status</td>
<td>66/44</td>
<td>13</td>
<td>0/753</td>
<td>0/621</td>
</tr>
<tr>
<td></td>
<td>so the socio - economic status of the test</td>
<td>77/04</td>
<td>8/87</td>
<td>0/639</td>
<td>0/809</td>
</tr>
<tr>
<td>Control</td>
<td>pre - test a books diversionary</td>
<td>72/40</td>
<td>11/41</td>
<td>0/763</td>
<td>0/606</td>
</tr>
<tr>
<td></td>
<td>So the test a books diversionary</td>
<td>74/11</td>
<td>16/36</td>
<td>0/665</td>
<td>0/768</td>
</tr>
<tr>
<td>Experiment</td>
<td>pre - test a books diversionary</td>
<td>71/32</td>
<td>14/19</td>
<td>1/004</td>
<td>0/265</td>
</tr>
<tr>
<td></td>
<td>So the test a books diversionary</td>
<td>64/36</td>
<td>13/44</td>
<td>0/775</td>
<td>0/585</td>
</tr>
<tr>
<td>Control</td>
<td>pre - test watching satellite programs</td>
<td>70/80</td>
<td>16/98</td>
<td>0/973</td>
<td>0/300</td>
</tr>
<tr>
<td></td>
<td>So watching satellite programs test</td>
<td>62/56</td>
<td>10/90</td>
<td>0/636</td>
<td>0/814</td>
</tr>
<tr>
<td>Experiment</td>
<td>pre - test watching satellite programs</td>
<td>64/28</td>
<td>13/17</td>
<td>1/244</td>
<td>0/091</td>
</tr>
<tr>
<td></td>
<td>So test problems cultural (total score)</td>
<td>48/84</td>
<td>6/85</td>
<td>0/700</td>
<td>0/010</td>
</tr>
<tr>
<td>Control</td>
<td>pre - test problems cultural (total score)</td>
<td>323/72</td>
<td>23/02</td>
<td>0/542</td>
<td>0/031</td>
</tr>
<tr>
<td></td>
<td>So test problems cultural (total score)</td>
<td>364/44</td>
<td>42/03</td>
<td>0/664</td>
<td>0/770</td>
</tr>
<tr>
<td>Experiment</td>
<td>pre - test problems cultural (total score)</td>
<td>219/84</td>
<td>23/30</td>
<td>0/419</td>
<td>0/995</td>
</tr>
<tr>
<td></td>
<td>So test problems cultural (total score)</td>
<td>306/008</td>
<td>31/05</td>
<td>6/420</td>
<td>0/803</td>
</tr>
</tbody>
</table>

In the table above different indicators central tendency, scattering scores of participants in the case and control groups in stages before and after the test in 5 component (from training problems, the lack of over sight, socio – economic status, books and watching a satellite applications), different indicators central tendency , and especially the test results normality Colemogr off- Smirnov shows that the distribution of scores of participants in all of the variables (except for pre-test of monitoring group testing) is close to normal distribution.

Table 2. Summary test box covariance matrix equality

<table>
<thead>
<tr>
<th>M. Box</th>
<th>F</th>
<th>Df1</th>
<th>Df2</th>
<th>the significance of the possibility</th>
</tr>
</thead>
<tbody>
<tr>
<td>163/127</td>
<td>96/49</td>
<td>15</td>
<td>9276/632</td>
<td>0/001</td>
</tr>
</tbody>
</table>

According to the value of the F (127/163) and the possibility of the significance of the (0/001), it can be concluded from supposed data homogeneity of variance covariance matrix-had violated. Therefore, multivariate test results by Pillay is invoked.
According to the value of the test Pillai (0/348) and F calculated (4/160) with a degree of freedom and 5, 39 can we assume zero. In other words, the average scores of participants in the 5 component of the rupture, lack of oversight, socio-economic status, books and watching a satellite program at the same time between members of the 2 group testing and control can be different, based on the results of the tests were conducted, and control of the test. As a result, was not enough evidence to accept second research hypothesis.

Table 4. Summary test Levine error variance equality

<table>
<thead>
<tr>
<th>Variable</th>
<th>F</th>
<th>Df1</th>
<th>Df2</th>
<th>The significance of the possibility</th>
</tr>
</thead>
<tbody>
<tr>
<td>Of failure</td>
<td>1/019</td>
<td>1</td>
<td>48</td>
<td>0/318</td>
</tr>
<tr>
<td>Lack of supervision</td>
<td>0/173</td>
<td>1</td>
<td>48</td>
<td>0/679</td>
</tr>
<tr>
<td>Of the socio-economic status</td>
<td>1/761</td>
<td>1</td>
<td>48</td>
<td>0/191</td>
</tr>
<tr>
<td>Diversionary books study</td>
<td>0/037</td>
<td>1</td>
<td>48</td>
<td>0/848</td>
</tr>
<tr>
<td>Watching satellite programs</td>
<td>7/210</td>
<td>1</td>
<td>48</td>
<td>0/010</td>
</tr>
</tbody>
</table>

With regard to the F - values and the possibility of their significance in the case of all the variables (except the satellite applications) assumed parallelism the variance is confirmed. Therefore, the findings in the interpretation of the variable satellite programmers should be kept in a note of caution.

Table 5. Summary of the effects of the test testable between

<table>
<thead>
<tr>
<th>Resources</th>
<th>Dependent variables</th>
<th>Ss</th>
<th>Df1</th>
<th>Df2</th>
<th>Ms</th>
<th>F</th>
<th>P</th>
<th>Itta square</th>
</tr>
</thead>
<tbody>
<tr>
<td>Groups</td>
<td>Of failure</td>
<td>873/944</td>
<td>1</td>
<td>43</td>
<td>873/944</td>
<td>13/103**</td>
<td>0/0001</td>
<td>0/234</td>
</tr>
<tr>
<td></td>
<td>Lack of supervision</td>
<td>677/292</td>
<td>1</td>
<td>43</td>
<td>677/292</td>
<td>50/130*</td>
<td>0/0003</td>
<td>0/105</td>
</tr>
<tr>
<td></td>
<td>Of the socio-economic status</td>
<td>179/154</td>
<td>1</td>
<td>43</td>
<td>179/154</td>
<td>1/368</td>
<td>0/249</td>
<td>0/031</td>
</tr>
<tr>
<td></td>
<td>Diversionary books study</td>
<td>15/642</td>
<td>1</td>
<td>43</td>
<td>15/642</td>
<td>0/074</td>
<td>0/787</td>
<td>0/002</td>
</tr>
<tr>
<td></td>
<td>Watching satellite programs</td>
<td>1128/941</td>
<td>1</td>
<td>43</td>
<td>1128/941</td>
<td>12/919**</td>
<td>0/0001</td>
<td>0/231</td>
</tr>
</tbody>
</table>

According to the results of the tests of the effects of testable between and calculated indicators ratios and significant levels (F) it can be concluded that the average 2 scores in 3 component of the rupture, lack of oversight and watching
Reducing the Components of Training Problems

satellite program at the same time is different. ITA square values represent the size of the relationship between education problem solving social and three components of failure, lack of oversight and watching satellite programmer (0/234, 0/105 and 0/231). Means comparison shows that the average three components of failure, lack of oversight and watching satellite programmers in the test in the test lower than in the control group.

**Conclusion**

Facts and figures from year to year. At the same time with criminal social problems. Criminal behavior and juvenile crime includes a variety of activities and criminal acts and almost a variety of teenagers to do this, and this has caused concern in public officials. Maybe a diversion behavior of teenagers and young people to think that if the teenage criminal today to do in the future, become a criminal and anti-social person is coming. In this paper, with social problem-solving skills training in a three-component of failure, lack of oversight and watching satellite programmers in the test in the test lower than in the control group. The results of this research results of studies and research with the former legislator SharePur (2000), Joby and Farrington (2001), Pour Saheh (1999), Ahmadi (1391), MirAhmady (2012), and Karimi(2008). conducted research in cultural indicated that the family of difficult teenagers are inappropriate relations. Less difficult teenagers from their parents are consulted. Families in the position of failure and disorders and misconduct parents to impose their teenagers, the crime rate is more a shell, (Sadafy,1994, p133). In the present paper, and in terms of training, teenage family ties, and sometimes, in terms of social and economic situation, weak, and a lack of parental control programmers to watch inappropriate satellite and also books distracting was seen in them.
REFRENCSES


Falahati Bejarpas, Ommolbanin,(2014),study the relationship between social problem-solving skills training on reducing the problems of difficult teenagers, the first international conference psychology and behavioral sciences.


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